

Indicator 1a

The instructional material **assesses** the grade-level content **and, if applicable**, content from earlier grades. Content from future grades may be introduced but students should not be held accountable on assessments for future expectations.

The instructional materials reviewed for Grade 1 meet expectations for assessment because above grade-level assessment items could be modified or omitted without a significant impact on the underlying structure of the instructional materials. The program allows for a Beginning-of-Year, Mid-year, End-of-Year, and Unit Assessments which assess the Grade 3 standards. There are also eight unit assessments/progress checks. The unit assessments/progress checks have portions for Self Assessment, Unit Assessment, Open Response Assessment (odd numbered units), Cumulative Assessment (even numbered units), and a Challenge. These assessments can be found in the Assessment Handbook. The Individual Profile of Progress for tracking and class progress are present in both paper (pages 143-153 in the Assessment Handbook) and digital formats. Most lessons have an Assessment Check-in that can be used as either formative or summative assessment as stated in the implementation guide.

Assessment Check-Ins are part of most lessons and mostly assess grade-level content. For example, in the teacher guide on page 240 of lesson 3-3, the Assessment Check-In focuses on 3.NBT.2; this Check-In addresses the partial sums from second grade and extends the work into Grade 3.

Students are exposed to different units of measure within one problem on the Unit 8 Cumulative Assessment but remain on grade level since the accompanying picture shows the same units throughout.

The Unit Assessments, the End of the Year Assessment, and some of the Assessment Check-Ins do have a few off, grade-level assessments included. The following off, grade-level content are assessed in the Grade 3 Materials:

- On the End of the Year Assessment, question 7 assesses 5.OA.A.1; students are asked to use parentheses

to solve an equation. Question 13b assesses 4.NF.A.2; students are asked to compare two different fractions with different denominators and different numerators.

- In Unit 6, on the end of the unit assessment, questions 6, 7 and 9 ask students to use parentheses to solve an equation, 5.OA.A.1. Additionally, the unit self-assessment for students has them self-assessing the use of parentheses.
- In Unit 8, on the end of the unit assessment, question 6 asks students to find factors, 4.OA.B.4.

Overall, most unit assessment items are on a Grade 3 level. All of the off, grade-level assessments could be removed by the teacher without affecting the sequence of learning for students. There are no scoring rubrics provided for the educators; however, all assessments do provide answer keys.

EARNED 2 of 2 POINTS