

Grade 5, Indicator 1a

From the review: There are no scoring rubrics provided for the educators; however, all assessments do provide answer keys.

Everyday Mathematics Response

Every Open Response Assessment is accompanied by a rubric to assist teachers in scoring the Goal for Mathematical Practice that is a focus of the assessment. See pages 95, 315, 538, and 750 of the *Teacher's Lesson Guide*.

From the review: One exception is question 14 on the Unit 6 Assessment (page 55 of the Assessment Handbook). The context of the problem is not Grade 5 appropriate. It asks students to calculate the volume of a house. This problem could be either removed or the context changed without affecting the course for students.

Everyday Mathematics Response

There is nothing in the CCSS-M or the Publishers' Criteria that dictates what contexts may or may not be used in assessments. It is unclear why the reviewers made this comment, or what criteria the reviewers chose to use when determining whether they felt like a context was or was not appropriate.