

Grade 5, Indicator 1b

From the review: The instructional materials reviewed for Grade 5 meet the expectations for focus by spending the majority of the time on the major clusters of the grade. This includes all the clusters in 5.NBT and 5.NF and cluster 5.MD.C.

Everyday Mathematics Response

The Publishers' Criteria states that: "an important subset of the major work in grades K–8 is the progression that leads toward middle-school algebra (see Table 1, next page)." The table referenced includes cluster 5.G.A. This review did not consider 5.G.A major work, as the Publishers' Criteria indicates it is.

From the review: Each day consists of 15-20 minutes on routines, 30-45 minutes of a core activity, and 15-20 minutes of practice.

Everyday Mathematics Response

There are no routines in Grade 5, so this is incorrect. In addition, the 30-45 minutes is typically for the Focus part of the lesson. The Focus part of the lesson includes many activities, not just "a core activity" as the review suggests.

From the review: Seventy-eight lessons out of the 105 are focused on major work. This represents approximately 74 percent of the lessons. Additionally, another nine lessons, or approximately 9 percent are supporting work which truly supported the major work of the grade bringing the time spent on major work to approximately 83 percent.

Everyday Mathematics Response

Since the reviewers did not count lessons in the cluster 5.G.A as major work, their computation of the number and percent of lessons focused on major work is incorrect.

From the review: Two lessons out of the 105 are focused on off grade-level work. Lessons 2-13 and 3-3 focus on 4.OA.A.3, interpreting remainders.

Everyday Mathematics Response

Although Lessons 2-13 and 3-3 do indeed require students to interpret remainders, they both do so in the context of the major work of Grade 5. Lesson 2-13 requires students to solve multidigit division number stories (5NBT.6), and Lesson 3-3 requires students to apply their understanding of a fraction as a division of a numerator by a denominator (5.NF.3) to report remainders as fractions.